



Board of Trustees Key Messages

Following are the Board of Trustees Key Messages from the Board of Trustees Regular Meeting held on Tuesday, September 18, 2018.

1) **Vision, Mission, Core Values & Guiding Principles.** The Board of Trustees reaffirmed their support of the current division's:

- a. **Vision Statement** - To be leaders in providing quality education to rural students in a dynamic learning environment.
- b. **Mission** – To develop critical thinkers and life long learners who become contributing citizens, This will be accomplished through consistent delivery of high quality programming and teaching that is responsive to diverse student needs and interests in an inclusive environment.
- c. **Core Values** - Livingstone Range School Division models and promotes a safe and caring environment of mutual respect within the education community. Accountability for excellence in student achievement is supported by the following behaviors:
 - i. transparent and effective communication;
 - ii. collaborative decision making;
 - iii. commitment to success and achievement;
 - iv. recognition and celebration of accomplishments.

d. **Guiding Principles**

- 1) Decisions must be student centered.
- 2) Decisions must take into account our geography and ruralness.
- 3) Schools and communities must work collaboratively to provide the best quality educational opportunities for students.
- 4) Decisions are best made closest to the child through site-based decision making.
- 5) Decisions reached must be affordable now and sustainable in the future.
- 6) Equitable access to programming opportunities for students within their communities.
- 7) Program delivery must be flexible and responsive to student needs.
- 8) Accountability must be built into every decision.
- 9) Decisions must reflect board policies.

2) **Curriculum Presentation** - Mr. Danny Roberts, Director, Learning Services presented Curriculum – Planning for Instruction and Assessment to the Board of Trustees. This included:

a. **Eight Student Competencies** - Combinations of attitudes, skills, and knowledge that students develop and apply for successful learning. They accentuate aspects of learning that apply across all subject areas. Not used to formally evaluate students, not reported separately.

1. Critical Thinking
2. Communication
3. Problem Solving
4. Managing Information
5. Creativity & Innovation
6. Collaboration
7. Cultural & Global Citizenship
8. Personal Growth & Well-Being

b. **Progressions** - Example – Literacy and Numeracy Progressions - A reference tool that teachers use to identify aspects of literacy and numeracy across subjects in each division level, and to help teachers plan learning experiences that help develop literacy and numeracy. Not used to formally evaluate students, not reported separately.

- c. **Outcomes** - Progress in learning is enhanced when the student, the parents and the teacher have a clear understanding of what is to be achieved. A shared understanding of what is expected enables the student, the parents and the teacher to work together. The selection of outcomes for student learning must be based on the programs of study. These outcomes should be linked to specific ways in which students can demonstrate their learning. Outcomes are most clear when the means of determining student progress are identified, and exemplars are provided and communicated to all involved.
 - d. **Traditional vs Concept Based Curriculum** – Traditional Curriculum is based on topics, skills and facts. Teachers are used to planning and assessing traditional curriculum. Concept-Based Curriculum is based on topics, skills, facts and the transfer of important concepts. Teachers may not be used to planning and assessing concept-based curriculum.
 - e. **Why Change** –
 - i. Information is useless unless you can do something with it.
 - ii. Content (information) is constantly changing but concepts stay the same.
 - iii. We can't possibly teach everything that is important, but we can teach big ideas that transcend time, place, and situation.
 - iv. There will be fewer, better described, outcomes.
- 3) **Ward Review** - Livingstone Range School Division #68 will be holding a Trustee electoral Ward Review and a World Café (round table discussion) to give members of the community an opportunity to share thoughts on Trustee ward electoral boundaries and subjects that are key to the future quality of education. The meetings will take place as follows from 7:00 pm – 9:00 pm:
- i. September 26 – Livingstone School - Lundbreck, AB
 - ii. October 2 – TBA - Pincher Creek, AB
 - iii. October 11 – F.P. Walshe - Fort Macleod, AB
 - iv. October 15 – TBA - Nanton, AB
 - v. October 16 – Crowsnest Consolidated High School - Crowsnest Pass, AB
 - vi. October 17- Willow Creek Composite High School - Claresholm, AB
- 4) **Trustee Remuneration** – Mr. Jeff Perry, Associate Superintendent of Business Services shared current rates and other related information on trustee remuneration, including structure and current tax implications based on annual honorarium, benefits, mileage rates, board professional development allocation and other expense rates. The Board of trustees approved the Trustee Remuneration as presented for the 2018-2019 school year commencing October 1, 2018.