

Livingstone Range School Division No. 68 2015-2016 Board of Trustees' Areas of Emphasis

The Trustees of the Livingstone Range School Division Board firmly believe that in their role as governors and based on the Division's Vision, Mission and Core Values, they have a mandate and duty to support the division's current goals; 1) *Literacy and Numeracy*, 2) *Success for All Learners*, and 3) *Transitions*, which ensure high quality student learning. To that end, the trustees have set their priorities for the 2015-2016 school year as follows:

1. Advocacy with Provincial and Federal Politicians

Outcomes

Livingstone Range School Division has three main goals:

1. *Literacy and Numeracy* *All students will create, acquire, connect and communicate meaning through literacy and numeracy in a wide variety of contexts.*
2. *Success for All Learners* *All students are engaged in meaningful learning that is appropriate, enhances his or her abilities, and takes place in positive learning environments.*
3. *Transitions* *The unique learning skills of individual students will be supported in K-12 transition plans and in preparing students for success after high school.*

To support these goals Trustees will share and encourage dialogue on the following key areas with Provincial and Federally elected politicians:

- ⇒ Funding for First Nations students and equal opportunity (*Literacy and Numeracy*)
- ⇒ Food security for all students. (*Success for all Learners and Transitions*)
- ⇒ Support for youth employment, skills and training. (*Transitions*)
- ⇒ Mental Health for students and collaboration of all agencies. (*Success for all Learners*)

Strategies

1. *Letter of Invite to the Minister of Education to attend a meeting with the School Board.*
2. *Invitation to MLA to meet with the School Board.*
3. *Invitation to MP to Meet with the School Board.*
4. *Invite politicians to board sponsored and supported celebrations and events (i.e. Art Gala, Faces...)*

2. Advocacy to Facilitate Success of First Nations Students

Outcomes

Through strong partnerships and dialogue, the Board will seek common ground and understanding to facilitate success for all First Nation students.

Strategies

1. *Liaison with the PBE and KBE Boards to discuss areas of common concern and success (i.e., attendance, mobility, early learning ...)*
2. *Dialogue with the Education Minister and Provincial MLA on how the announced FNMI funding will be allocated and how it can be used to provide for success for First Nation students.*
3. *Attend events that support First Nation students (local Pow Wow's, Regional Conferences ...)*
4. *Through ASBA, seek best practices for FNMI student achievement in other jurisdictions.*