



Grade 3

Career Pathways is a means of exploring and learning to manage one's pathway through life and the world of work. Investigating various careers is an important piece in terms of preparing for life after high school. [LRSD](#) provides assistance to students through encouragement, advice, and practical experiences

Curriculum Connection

- 3.5 examine personal skills and assets; e.g., physical, verbal, intellectual
- 3.3 generate alternative solutions to a problem, and predict consequences of solutions; e.g., how they could affect physical, emotional, social wellness
- 3.6 examine the responsibilities associated with a variety of age appropriate roles; e.g., family member, friend

Personal Social Development Domain

- Goal PS1: Develop understanding of self to build and maintain positive self concepts
- Goal PS2: Develop positive interpersonal skills including respect for diversity
- Goal PS3: Integrate growth and change into your career development
- Goal PS4: Balance personal, leisure, community, learner, family and work roles

Educational Achievement and lifelong Learning Domain

- Goal ED 1: Attain educational achievement and performance levels needed to reach your personal and career goals
- Goal ED 2: Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

Career Management Domain

- Goal CM 1: Create and manage a career plan that meets your career goals
- Goal CM 2: Use a process of decision-making as one component of career development
- Goal CM3: Use accurate, current and unbiased career information during career planning and management

- Goal CM 4: Master academic, occupational and general employability skills in order to obtain, create, maintain and/or advance your employment

Timeline

September -November	December-January	February-April	May-June

Lessons & Resources

- [More than Money](#)
- **Lessons:**
 - [What Workers Do](#)
 - [Career Awareness through the Mona Lisa Portrait](#)
 - [Researching Jobs That Use Dogs](#)
- [Edmonton Public Career Pathways](#)
- [Career Cruising](#)
- [Calgary Catholic](#)
- [Trade Secrets](#)
- [Skills Passport](#)
- [Coding Quest](#)
- [Maker Kids](#)
- [Career Crate](#)
- [Alberta Learning Information Service](#)

Career Cruising

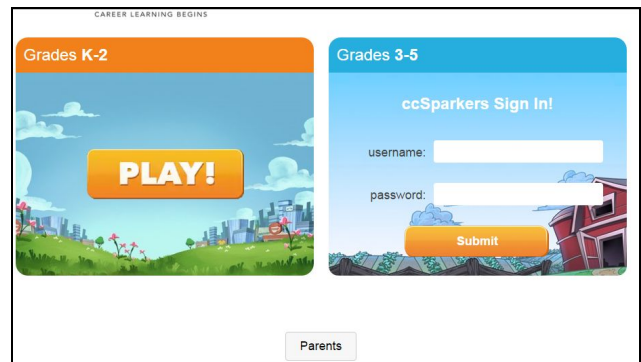
Career Cruising is a self-exploration and planning program website that helps people of all ages achieve their potential in school, career and life. It's goals are:

1. Build Self-Awareness
2. Explore options
3. Create a plan
4. Make it real



The Career Cruising product **ccSpark!** has been carefully designed to help students acquire early career development concepts and foster critical thinking skills, through an age-appropriate approach to National Career Development Standards.

Each student has an account set up with the username of LRSD. They are given a student number and a preset password. If you do not have a login for Career Cruising, please contact Julie Hutchinson at hutchinsonj@lrsd.ab.ca



Resource: Career Cruising										
Features:	Assessment Tools			Occupation Profiles				Interviews		
	Career Matchmaker & My Skills	Learning Styles Inventory	Career Selector	Job Description & Working Conditions	Earnings & Sample Career Path	Education & Training	Other Resources	Questions and Answers	Likes / Dislikes / Advice	Day in life / Activities
Competencies										
Area A: Personal Management										
1.1 Build a positive self-image while discovering its influence on self and others	✓							✓	✓	
2.1 Develop abilities for building positive relationships in one's life										
3.1 Discover that change and growth are part of life					✓			✓		
Area B: Learning and Work Exploration										
4.1 Discover 'lifelong learning' and its contributions to one's life and work		✓		✓	✓	✓				
5.1 Discover and understand life/work information	✓		✓	✓	✓		✓	✓	✓	✓
6.1 Discover how work contributes to individuals and the community				✓					✓	
Area C: Life/Work Building										
7.1 Explore effective work strategies				✓		✓		✓	✓	✓
8.1 Explore and improve decision making									✓	
9.1 Explore and understand the interrelationship of life roles								✓	✓	
10.1 Discover the nature of life/work roles								✓	✓	✓
11.1 Explore the underlying concepts of the life/work building process	✓	✓		✓	✓	✓	✓	✓		

From: Career Cruising and the Blueprint for Life/Work Designs

3rd Grade: **All About Me** – Explores personal interests, favorite school subjects, contributions at home, self-awareness, listening skills, taking initiative, and the concept of career paths.

The Learning Partnership: Entrepreneurial Adventure

The [Entrepreneurial Adventure](#) Program is a hands-on entrepreneurial journey for students in Grades K-12. It is designed to develop students' enterprising spirit, financial literacy, innovative thinking and social responsibility. To date, these student business ventures have raised \$2.9 million for charities!

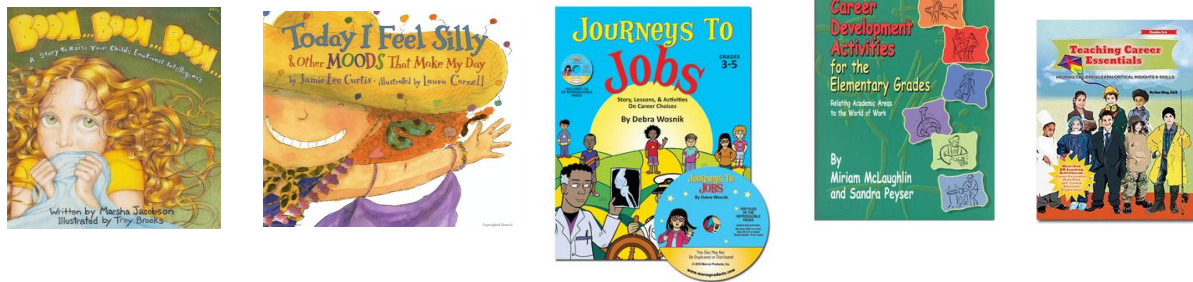
Entrepreneurial Adventure helps develop Canada's next generation of entrepreneurs by teaching essential 21st century skills, such as marketing, business planning, team building and

the importance of social responsibility. Together with teachers and volunteer business mentors, students from kindergarten to Grade 12 develop innovative business ventures that raise money for local, national and international charities.

Parent Guardian Support

Parents or guardians, can greatly influence your child’s achievement, appreciation for lifelong learning, and the realization of their potential.

Parents can read books like **Today I Feel Silly** and **Other Moods That Make My Day** by Jamie Lee Curtis; **Boom...Boom...Boom ...: A Story to Raise Your Child’s Emotional Intelligence** by Marsha Jacobson; or any other book or video about feelings their child may be experiencing. Take breaks to talk about the characters’ experiences.



Visit new places: a museum, library, science center, community festival, or art gallery regularly with you child—the list is endless!

The goal is to explore and expose the child to different subjects, ideas, and possibilities in order to help them learn what interests and excites them. The parents can discuss with the child their support systems and how it’s a good to know when to ask for help and who their support network is. Encourage the child to turn to a friend, family member, or trusted adult like their teacher when they need help and you’re not around. Discuss with your child how much time they spend online, playing video games, or watching TV.”

<https://ccspark.careercruising.com/media/parents/en-us/ForParents.pdf>



Digital Citizenship

The following online resources can help you guide your child and learn how to safely use the Internet:

- [Common Sense Media](#)
- [Connectsafely.Org](#)
- [Safekids.Org](#)
- [Webonauts Internet Academy – PBS](#)