



## Grade 5

Career Pathways is a means of exploring and learning to manage one's pathway through life and the world of work. Investigating various careers is an important piece in terms of preparing for life after high school. [LRSD](#) provides assistance to students through encouragement, advice, and practical experiences

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### Curriculum Connection

- I can identify and analyze changes in personal interests, strengths and skills.
- I can relate personal skills to various occupations.
- I can investigate the effectiveness of various decision-making strategies (see below)
- I can assess how roles, expectations and images of others may influence career/life role interests; e.g., influence of family, friends, role models, media

### Health

- 5.2 affirm personal skill development; e.g., identify and analyze changes in personal interests, strengths and skills
- 5.5 relate personal skills to various occupations
- 5.3 investigate the effectiveness of various decision-making strategies; e.g., decision by default, impulsive decision making, delayed decision making
- 5.6 assess how roles, expectations and images of others may influence career/life role interests; e.g., influence of family, friends, role models, media

### Personal Social Development Domain

- Goal PS1: Develop understanding of self to build and maintain positive self concepts
- Goal PS2: Develop positive interpersonal skills including respect for diversity
- Goal PS3: Integrate growth and change into your career development
- Goal PS4: Balance personal, leisure, community, learner, family and work roles

### Educational Achievement and lifelong Learning Domain

- Goal ED 1: Attain educational achievement and performance levels needed to reach your personal and career goals



- Goal ED 2: Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy

## Career Management Domain

- Goal CM 1: Create and manage a career plan that meets your career goals
- Goal CM 2: Use a process of decision-making as one component of career development
- Goal CM3: Use accurate, current and unbiased career information during career planning and management
- Goal CM 4: Master academic, occupational and general employability skills in order to obtain, create, maintain and/or advance your employment

## Timeline

September -November	December-January	February-April	May-June

## Lessons & Resources

- [More than Money](#)
- [CTF Assessment Tool](#)
- **Lessons:**
  - [Researching Jobs that use Dogs](#)
  - [Preparing for Careers](#)
- [Edmonton Public Career Pathways](#)
- [Career Cruising](#)
- [Trade Secrets](#)
- [Entrepreneurial Adventure](#)
- [Skills Passport](#)
- [Coding Quest](#)
- [Career Crate](#)
- [Calgary Catholic](#)
- [Alberta Learning Information Service](#)



## Career Cruising

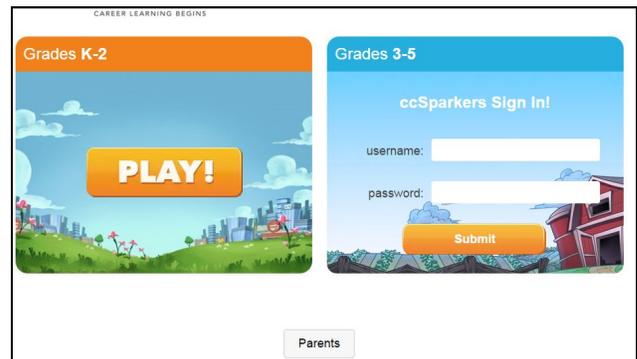
Career Cruising is a self-exploration and planning program website that helps people of all ages achieve their potential in school, career and life. It's goals are:

1. Build Self-Awareness
2. Explore options
3. Create a plan
4. Make it real



The Career Cruising product **ccSpark!** has been carefully designed to help students acquire early career development concepts and foster critical thinking skills, through an age-appropriate approach to National Career Development Standards.

Each student has an account set up with the username of LRSD. They are given a student number and a preset password. If you do not have a login for Career Cruising, please contact Julie Hutchinson at [hutchinsonj@lrzd.ab.ca](mailto:hutchinsonj@lrzd.ab.ca)



## Parent Guardian Support

Parents or guardians, can greatly influence your child's achievement, appreciation for lifelong learning, and the realization of their potential.

The goal is to explore and expose the child to different subjects, ideas, and possibilities in order to help them learn what interests and excites them. Parents can discuss with the child their support systems and how it's a good to know when to ask for help and who their support network is. Encourage the child to turn to a friend, family member, or trusted adult like their teacher when they need help and you're not around. Discuss with the child how much time they spend online, playing video games, or watching TV."

<https://ccspark.careercruising.com/media/parents/en-us/ForParents.pdf>

# CAREER PATHWAYS

Resource: Career Cruising										
Features:	Assessment Tools			Occupation Profiles				Interviews		
	Career Matchmaker & My Skills	Learning Styles Inventory	Career Selector	Job Description & Working Conditions	Earnings & Sample Career Path	Education & Training	Other Resources	Questions and Answers	Likes / Dislikes / Advice	Day in Life / Activities
<b>Competencies</b>										
<b>Area A: Personal Management</b>										
1.1 Build a positive self-image while discovering its influence on self and others	✓							✓	✓	
2.1 Develop abilities for building positive relationships in one's life										
3.1 Discover that change and growth are part of life					✓			✓		
<b>Area B: Learning and Work Exploration</b>										
4.1 Discover 'lifelong learning' and its contributions to one's life and work		✓		✓	✓	✓				
5.1 Discover and understand life/work information	✓		✓	✓	✓		✓	✓	✓	✓
6.1 Discover how work contributes to individuals and the community				✓					✓	
<b>Area C: Life/Work Building</b>										
7.1 Explore effective work strategies				✓		✓		✓	✓	✓
8.1 Explore and improve decision making									✓	
9.1 Explore and understand the interrelationship of life roles								✓	✓	
10.1 Discover the nature of life/work roles								✓	✓	✓
11.1 Explore the underlying concepts of the life/work building process	✓	✓		✓	✓	✓	✓	✓		

From Career Cruising and the Blueprint for Life/Work Designs

Grade Five: **Confidence Building** – Explores character traits, decision making, goal setting, adapting to change, negotiation skills, soft skills, and self-esteem.

## Junior Achievement

“JA started with a vision to help teach young people about business and free enterprise. That was back in 1919, before JA became a global leader in educating youth about financial literacy, work readiness, and entrepreneurship. Now in over 121 countries, JA brings volunteers together with over 10.2 million of our future leaders.” Junior Achievement Southern Alberta Website

## Our Business World

Students are often taught that success means “getting a good job” after graduation. Many are not aware that launching a business is a viable career option that can bring them amazing opportunities. However, starting a business is not a career option that most children are encouraged to consider. In JA’s Our Business World program, elementary students explore how businesses are created and what makes them thrive. Using games and multimedia, students learn about innovation, start-ups and self-employment.

## Digital Citizenship

The following online resources can help you guide your child and learn how to safely use the Internet:

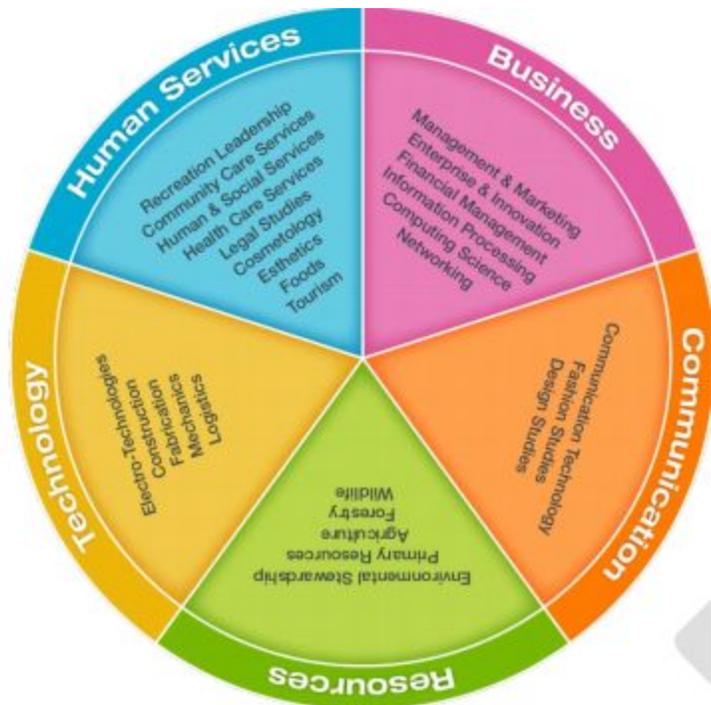
- [Common Sense Media](#)
- [Connectsafely.Org](#)
- [Safekids.Org](#)
- [Webonauts Internet Academy – PBS](#)

## Alberta Education: Career and Technology Foundations

*(Image provided by Alberta Education)*

### Career and Technology Foundations (CTF)

An Alberta Education document, challenges or tasks students to use skills, knowledge and technologies associated with occupational areas. An occupational area is a grouping of courses that focuses on attitudes, skills and knowledge related to specific work areas. The CTF occupational areas are grouped into five clusters that represent occupational groupings found within industry. CTF uses simplified versions of the Career and Technology Studies (CTS) occupational cluster names. They are Business, Communication, Human Services, Resources and Technology. [Lists](#) that identify



occupational area skills, knowledge and technologies used by experts in their field have been developed for commonly taught option classes offered in grades 5-9.

### Literature

