



Grade 8

Career Pathways is a means of exploring and learning to manage one’s pathway through life and the world of work. Investigating various careers is an important piece in terms of preparing for life after high school. [LRSD](#) provides assistance to students through encouragement, advice, and practical experiences

Curriculum Connection

- Students will develop an understanding of career planning
- Students will examine technical training
- Students will examine the college system
- Students will examine university requirements

Health

- 8.2 examine learning priorities, and implement a learning plan
- 8.3 identify components of ethical decision making, and apply these concepts to personal decision making
- 8.4 begin to develop goals and priorities related to learning and future career paths, based on personal interests, aptitudes and skills
- 8.5 update a personal portfolio to show evidence of a range of interests, assets and skills; and relate evidence to knowledge and skills required by various career paths
- 8.6 investigate, interpret and evaluate career information and opportunities, using a variety of sources; e.g., Internet, informational interviews, mentors, media

Timeline

September -November	December-January	February-April	May-June
<ul style="list-style-type: none"> • Complete Career Matchmaker 	<ul style="list-style-type: none"> • Identify at least two careers of interest 	<ul style="list-style-type: none"> • Provide reflection on their career 	<ul style="list-style-type: none"> • Identify extra curricular Activities • Review and update Career and Life Goals.

Lessons

- [World of Skills](#)
- [Youth vs Adult Employment](#)
- Complete the My Skills- Career Cruising
- Review career matches - identify education sources

Portfolio

From Career Cruising

SAMPLE PORTFOLIO COMPLETION STANDARDS

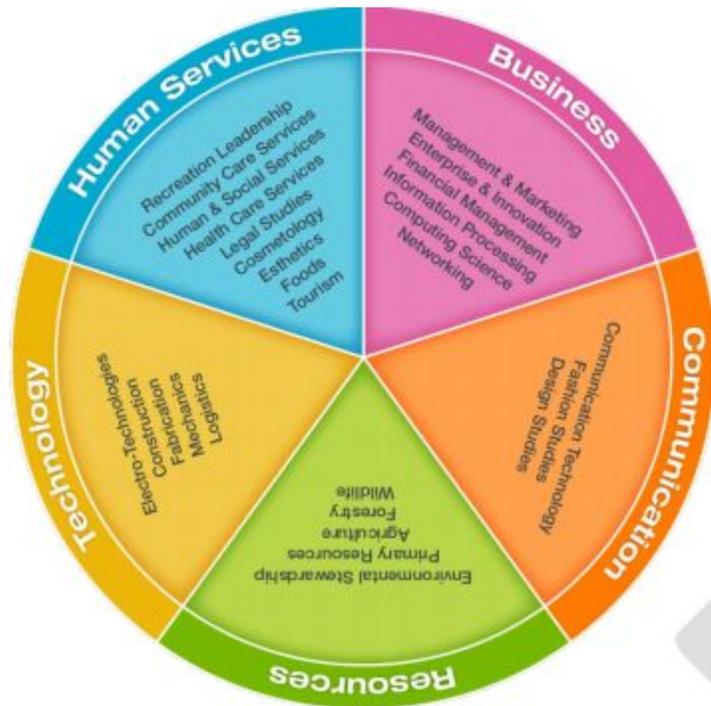
Criteria	Grade Level			
	7	8	9	CALM
Career and Education Exploration				
Career Matchmaker		✓		✓
My Skills				✓
Learning Styles	✓			
Careers of Interest	✓	✓	✓	✓
Minimum number of careers	1	3	5	7
Career Selector			✓	
Schools of Interest				✓
Minimum number of schools				2
Programs of Interest				✓
Minimum number of programs				2
Apprenticeships of Interest				✓
Minimum number of apprenticeships				2
Career Planning	7	8	9	11
Career Cluster / Pathway Selection		✓		✓
Career Planning Activities*		✓		✓
Minimum number of activities		1		5
Post-Secondary Plan				✓
Career and Life Goals		✓	✓	✓
Activities and Abilities	7	8	9	11
Extracurricular Activities		✓	✓	✓
Minimum number of activities		1	1	1
Hobbies & Interests	✓	✓	✓	✓
Minimum number of activities	1	1	1	1
Skills and Abilities			✓	✓
Minimum number of skills/abilities			5	5
Awards and Certificates				✓
Work Experience				✓
Volunteer Experience				✓
Minimum number of hours				
Annual Portfolio Review (done by teacher)	✓	✓	✓	✓

Alberta Education: Career and Technology Foundations

(Image provided by Alberta Education)

Career and Technology Foundations (CTF)

An Alberta Education document, challenges or tasks students to use skills, knowledge and technologies associated with occupational areas. An occupational area is a grouping of courses that focuses on attitudes, skills and knowledge related to specific work areas. The CTF occupational areas are grouped into five clusters that represent occupational groupings found within industry. CTF uses simplified versions of the Career and Technology Studies (CTS) occupational cluster names. They are Business, Communication, Human Services, Resources and Technology. [Lists](#) that identify occupational area skills, knowledge and technologies used by experts in their field have been developed for commonly taught option classes offered in grades 5-9.



Measurables

- Students will develop a career planning
- Students will identify entrance requirements for one technical training program
- Students will identify 2 levels of the college system
- Students will identify university requirements for one program

Tools

- [Career Cruising](#)
- [Self-exploration](#)



Resources

- [Chatter High](#)
- [The Real Game](#)
- [Investigate, Invent, Innovate](#)
- [Turning Points](#)
- [Career Crate](#)
- [Alberta Learning Services \(ALIS\)](#)
- **Career Cruising:**
(Provided by Career Cruising)
 - [Competencies](#)
 - [Guided Tour](#)
 - [Research Project](#)
 - [My Plan](#)
 - [User's Guide](#)

Financial Literacy Connection

[Junior Achievement](#)

“JA started with a vision to help teach young people about business and free enterprise. That was back in 1919, before JA became a global leader in educating youth about financial literacy, work readiness, and entrepreneurship. Now in over 121 countries, JA brings volunteers together with over 10.2 million of our future leaders.” Junior Achievement Southern Alberta Website

[Stronger Together: Diversity In Action](#)

In today's global economy, individuals from many different backgrounds work together to achieve common goals. Stronger Together: Diversity in Action is an exciting program from JA that teaches students the value of diversity and how it contributes to improving morale, creativity, teamwork and productivity.

[World of Choices](#)

It's not often we get the chance to sit down with someone in the profession we dream of getting into. How might your life change if you could? World of Choices will bring students together with Career Mentors in their desired fields and give them the opportunity to talk with others in professions they'd never considered before. Five sessions, small tables, an afternoon that will open a world of choices to Alberta's youth.

Once a program for young women, Junior Achievement has brought this program to students of both genders in some regions. Check below for availability in your region.

Investment Strategies

The earlier youth learn financial literacy, the more likely they are to invest and save later in life. Recent U.S. research has found that “people who have had financial education participate more often in retirement programs, make larger contributions and have a much higher savings rate than others”.

JA’s Investment Strategies program (ISP) teaches students how to save and invest for the future. The program includes both interactive classroom lessons and an online stock market simulation, Invest JA, where students manage their own simulated stock portfolio. The simulation is linked to live data from North American stock markets and is an exciting, risk-free way for students to apply the investing principles they learn in the program.

Parent Resources

- [Career Cruising Parents Guide](#)
- [Alberta Learning Services](#)

Feedback