



# Grade 9

Career Pathways is a means of exploring and learning to manage one’s pathway through life and the world of work. Investigating various careers is an important piece in terms of preparing for life after high school. [LRSD](#) provides assistance to students through encouragement, advice, and practical experiences

## Curriculum Connection

### Health

- L–9.2 relate the value of lifelong learning to personal success and satisfaction
- L–9.3 use decision-making skills to select appropriate risk-taking activities for personal growth and empowerment; e.g., increasing freedom means increased responsibility for consequences of choices
- L–9.4 refine personal goals and priorities relevant to learning and career paths; e.g., investigate education programs including senior high school programs and those related to potential careers
- L–9.5 extend and improve a personal portfolio; e.g., include sample application form, personal résumé, answers to typical interview questions
- L–9.6 develop strategies to deal with transitional experiences; e.g., create a learning plan for transition to senior high school, keeping future career plans in mind

### Timeline

September -November	December-January	February-April	May-June
<ul style="list-style-type: none"> <li>● Complete Career Matchmaker for a second time</li> <li>● Research careers</li> </ul>	<ul style="list-style-type: none"> <li>● Review careers of interest and compare two possible career choices.</li> </ul>	<ul style="list-style-type: none"> <li>● Prepare a pamphlet, presentation, report, etc., about one of their careers of interest</li> <li>● Review the educational requirements for at least two careers of interest.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete a first draft resume</li> <li>● Complete a sample Job Application</li> <li>● Review the interview skills and participate in mock interviews.</li> </ul>



## Lessons & Resources

- [People and Ideas](#)
- [Junior Achievement](#) - Students Site
- [Gathering information about careers](#)
- [World of Skills](#)
- [Turning Points](#)
- [Youth vs Adult Employment](#)
- [Skills Passport](#)
- [Take Our Kids to Work Day](#)
- [Career Crate](#)
- [Alberta Learning Services \(ALIS\)](#)
- **Career Cruising:**  
(Provided by Career Cruising)
  - [Competencies](#)
  - [Guided Tour](#)
  - [Research Project](#)
  - [My Plan](#)
  - [User's Guide](#)
- [Chatter High](#)

## Portfolio

From Career Cruising

### SAMPLE PORTFOLIO COMPLETION STANDARDS

Criteria	Grade Level			
	7	8	9	CALM
<b>Career and Education Exploration</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>CALM</b>
Career Matchmaker		✓		✓
My Skills				✓
Learning Styles	✓			
Careers of Interest	✓	✓	✓	✓
Minimum number of careers	1	3	5	7
Career Selector			✓	
Schools of Interest				✓
Minimum number of schools				2
Programs of Interest				✓
Minimum number of programs				2
Apprenticeships of Interest				✓
Minimum number of apprenticeships				2
<b>Career Planning</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>11</b>
Career Cluster / Pathway Selection		✓		✓
Career Planning Activities*		✓		✓
Minimum number of activities		1		5
Post-Secondary Plan				✓
Career and Life Goals		✓	✓	✓
<b>Activities and Abilities</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>11</b>
Extracurricular Activities		✓	✓	✓
Minimum number of activities		1	1	1
Hobbies & Interests	✓	✓	✓	✓
Minimum number of activities	1	1	1	1
Skills and Abilities			✓	✓
Minimum number of skills/abilities			5	5
Awards and Certificates				✓
Work Experience				✓
Volunteer Experience				✓
Minimum number of hours				
Annual Portfolio Review (done by teacher)	✓	✓	✓	✓

## Career Planning Activities

From Career Cruising

Criteria	Grade Level			
	7	8	9	CALM
<b>Career Planning Activities</b>				
Attend a career/job fair				✓
Complete interest		✓		✓
Complete or update interviewing skills			✓	✓
Complete or update resume			✓	✓
Discuss career options with a career advisor				✓
Explore an apprenticeship program				✓
Job shadowing program				✓
Practice completing job applications			✓	✓
Take part in community service	✓	✓	✓	✓

## Alberta Education: Career and Technology Foundations

(Image from Alberta Education)

### Career and Technology Foundations (CTF)

An Alberta Education document, challenges or tasks students to use skills, knowledge and technologies associated with occupational areas. An occupational area is a grouping of courses that focuses on attitudes, skills and knowledge related to specific work areas. The CTF occupational areas are grouped into five clusters that represent occupational groupings found within industry. CTF uses simplified versions of the Career and Technology Studies (CTS) occupational cluster names. They are Business, Communication, Human Services, Resources and Technology.



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area skills, knowledge and technologies used by experts in their field have been developed for commonly taught option classes offered in grades 5-9.

## Financial Literacy Connection

### Junior Achievement

*“JA started with a vision to help teach young people about business and free enterprise. That was back in 1919, before JA became a global leader in educating youth about financial literacy, work readiness, and entrepreneurship. Now in over 121 countries, JA brings volunteers together with over 10.2 million of our future leaders.” Junior Achievement Southern Alberta Website*

### Economics for Success

For many students, the transition from high school to post-secondary education or employment can be overwhelming. Students often feel that their high-school experiences haven’t adequately prepared them to meet the demands of university, a career, or living on their own.

In Economics for Success, students take a closer look at the advantages of staying in school, as well as learn what’s needed to succeed in today’s workforce. Volunteers from the local business community partner with classroom teachers to help students see the link between education and achieving their goals. A third-party study found that over 65% of past achievers credit JA with their decision to stay in school and enroll in post-secondary education, 75% believe JA had a significant impact on their financial-literacy, decision-making skills, and business sense.

### Investment Strategies

The earlier youth learn financial literacy, the more likely they are to invest and save later in life. Recent U.S. research has found that “people who have had financial education participate more often in retirement programs, make larger contributions and have a much higher savings rate than others”.

JA’s Investment Strategies program (ISP) teaches students how to save and invest for the future. The program includes both interactive classroom lessons and an online stock market simulation, Invest JA, where students manage their own simulated stock portfolio. The simulation is linked to live data from North American stock markets and is



an exciting, risk-free way for students to apply the investing principles they learn in the program.

## Literacy Connections

- [Seven Habits of Highly Effective Teens](#)
- [What Colour is Your Parachute for Teens](#)

## Parent Resources

- [Career Cruising Parents Guide](#)
- [Alberta Learning Services](#)