

# CLASSROOM ACTIVITIES AND RESEARCH PROJECTS:

## POSSIBLE GROUP ACTIVITIES

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The following group activities were developed as an alternative to having students complete the activities individually, and as a way of improving their collaborative work and presentation skills.

### **Activity #1 – School Subjects & Careers**

**Possible Group Activity:** Put students into groups of 4, roughly based on the courses they are planning on taking. Have them do a presentation on a career(s) they find in that subject area. Have the 4 students in each group talk about the 4 questions in this exercise.

- 1 student will introduce the career and talk about the Description and Working Conditions categories.
- 1 student will talk about Education and Training a person would need to enter the career.
- 1 student reports on the information discovered in the Photos and Interviews section, i.e. how the person got started, opportunities in the field, any advice they have.
- 1 student summarizes and talks about whether the group thinks it is a tough career to get into, and why they would or would not be willing to consider it.

**Possible Group Activity:** Organize students in groups to create a display of the career, with all the interesting information they found out. If possible, use cork board space to display to rest of the school in the hallway. An example of a display may be:

- Job Description – Summary of information
- Education and Training – Description of the degrees or certification required, names of schools with programs
- Sample Career Path
- PhotoFile – Print out some of the photos in this section that are interesting
- Interviews – Summarize likes, dislikes and advice and a day in the life

### **Activity #2 – Using School Subjects in the Workplace**

**Possible Group Activity:** Put students into groups based on a common school subject. Have each member of the group concentrate on one career where that subject is used and have them present their findings. Have them use the questions in the exercise as a guide on how and what to present to the class.

### **Activity #3 – Using Career Matchmaker**

**Possible Group Activity:** Put students in groups of two based on similar careers of interest. Have them go into the Photos and Interviews section and, based on what they learn from the interviewees, have them report back to the class on whether they are still interested in the career.

**Possible Group Activity:** Group students, according to similar careers of interest and have them make decisions and develop a strategy based on a given situation. For example, a group

of students who all had Marketing appear in their list of top ten results could develop a marketing strategy for a given product.

### **Activity #4 – Your Career Ideas & Career Matchmaker**

**Possible Group Activity:** Students can get together in small groups, where each student would then talk about a career that comes up in their Matchmaker results that they had not considered before. They should talk about the aspects on the “Suitable for you?” page as well as why they are now considering it.

**Possible Group Activity:** Have students use the “See how other careers match up with my answers” feature and get into groups to talk about why a career that they were previously considering didn’t come up on their list of Matchmaker results, and explain whether they are still considering it or not.

### **Activity #5 – Using Career Selector**

**Possible Group Activity:** Group students with dissimilar criteria and results together and have each student present to their group a career on their list that they’ve looked into and how it relates to the criteria that they have selected.

### **Activity #6 – Comparing Careers**

**Possible Group Activity:** This exercise provides a very good framework for a detailed presentation to a group or to the class, where each student could discuss a career they had considered earlier on and how their perception of it has or has not changed, based on the additional factors that have been brought into play through this exercise.

### **Activity #7 – Career Cluster Research Project**

**Possible Group Activity:** Have each group present on a different cluster outlining some of the careers within that cluster and describe the similarities and differences.

### **Activity #8 – Career Fair Project**

### **Activity #9 – Career Interview Project**

**Possible Group Activity:** As the information garnered from doing this activity can be put into the form of a job interview, have pairs of students prepare a series of questions that a potential employee would ask. Have them formulate acceptable responses based on the information found in the General Information section and Photos and Interviews section of the career profile. Have the students perhaps act it out in front of the class.

### **Activity #10 – Discovering your Work Skills**

**Possible Group Activity:** Have the students form groups based on their answer to Step 4- Question 2 (the work skill they have that they would most enjoy using in a job). Have them complete Step 6 – Researching the career based on the skill identified in Step 4 – Question 2 rather than Step 4 – Question 1. Have the groups present their answers to the class. Have them

discuss with the class other way they could work on developing these skills, and other skills related to the particular career.

### **Activity #11 – Using My Skills**

**Possible Group Activity:** Group students based on a common career. After they have individually gone through the list of skills required for this career and have identified the areas in which they are highly skilled, or skilled at, have them explain to the group how they acquired these skills. Once they have finished, they should be able to present to the class all of the skills necessary for a particular career and how to acquire those skills. If there are any skills that all students are lacking, have them identify those skills and explain their thoughts and ideas on how to improve upon them.

### **Activity #12 – Exploring Apprenticeship Training**

**Possible Group Activity:** Have students work in pairs, where each pair chooses a particular apprenticeship to present to the class. Ensure that each pair chooses an apprenticeship with a corresponding career profile that exists in Career Cruising. One student will present a summary of the apprenticeship training information (encourage the student to visit the provincial website(s) listed in the Provincial Profile page), and the other student will present a summary of the career profile information.

### **Activity #13 – Post-Secondary Research Exercise**

**Possible Group Activity:** As college and university options may be a sensitive issue among students, an idea to perhaps consider is to have students first visit the websites of the post secondary options they are considering and evaluate them based on user friendliness, i.e. how easy it was to find the information listed in question 1 and 2. Once they have completed this, they can get together in groups and, without necessarily disclosing what sites they evaluated, have them report on their findings. The groups can then come to a consensus on how they feel college websites can be improved overall and report these findings to the class as a whole