RECORDS MANAGEMENT

Proper custody, storage and disposal of records shall comply with existing legislation and statutory requirements.

Procedures

- 1. Records management covers a broad spectrum of records such as accounting, purchasing, corporate, insurance, personnel, property and student records.
- 2. Records administration, retention and destruction is based on a combination of sound management practices, common sense and the appropriate government direction.
- 3. When a government body dictates that a certain record must be kept, then that same government body must approve, upon application of the Division, the destruction of the specific record requested in the Division's application.
- 4. The Records Management program shall consist of a Subject File Classification Guide and a Retention and Disposal Schedule.
- 5. Departments and schools shall be responsible for the filing of records according to the Classification Guide, and for the disposal of records in accordance with the Retention and Disposal Schedule.
- 6. Electronic records must conform in the same manner as hard copy records.
- 7. Access to records will be governed by the Education Act and FOIP Legislation.

These guidelines should be adhered to for the following records:

RECOMMENDED RETENTION (IN YEARS)	Active	Semi-Active	<u>Dispose</u>
ACCOUNTING AND PURCHASING ACCOUNTS PAYABLE Capital Expenditures General	6 2	1 4	Indefinite Destroy
<u>BANKING</u> Cash Books Cheque Registers Receipts Deposit Slips	2 2 2 2	4 4 5 5	Destroy Destroy Destroy Destroy

RECOMMENDED RETENTION (IN YEARS)	Active	Semi-Active	Dispose
Bank Statements Cheques Charitable Donations Receipts and Supporting Detail	2 2 PERMANENT	4 5 PRESERVAT	Destroy Destroy ION
<u>GENERAL</u> Appropriations Disbursements Encumbrances Signing Authorities	2 2 2 2	4 4 4 4	Destroy Destroy Destroy Destroy
FINANCIAL STATEMENTS Balance Sheets	PERMANENT	PRESERVAT	ION
JOURNALS AND LEDGERS General Ledger General Journal Subsidiary A/P & A/R		PRESERVAT PRESERVAT 4	-
<u>INVENTORIES</u> Perpetual Records And Physical Count Sheets	2	4	Destroy
PURCHASES Acknowledgments to Vendors Contracts(see Legal) Correspondence Credit Memos, Debit Memos Invoices, Incoming Price Quotations Price Catalogues Purchase Order - General Purchase Order - Capital Receiving Reports Requisitions	2 PERMANENT 2 2 2 1 1 2 5 2 2 2	- PRESERVAT 3 4 8 2 2 3 10 4 2	Destroy Destroy Destroy Destroy Destroy Destroy Destroy Destroy Destroy Destroy
<u>CORPORATE</u>			
MINUTE BOOKS Board Minutes and Equivalents	PERMANENT	PRESERVAT	ION
BOUNDARIES Documents Pertaining to Jurisdictional Boundaries	PERMANENT	PRESERVAT	ION
TAXATION Original Assessment and Taxation Records	PERMANENT	PRESERVAT	ION

RECOMMENDED RETENTION (IN YEARS)	Active	Semi-Active	Dispose	
GENERAL General Correspondence Relative to the Corporate Entity	3	2	Destroy	
INSURANCE (ACCIDENT, FIDELITY, FIRE G Policies and Related Documentation	GROUP, LIABILITY, PROPERTY) 4 6 or until superseded			
LEGAL Claims Compensation Cases (W.C.B.) Contracts Government Employee Union Labour Vendor/Supplier Deeds Easements Leases Mortgages	PERMANENT PERMANENT PERMANENT PERMANENT PERMANENT 5 PERMANENT PERMANENT PERMANENT	PRESERVAT PRESERVAT PRESERVAT PRESERVAT PRESERVAT PRESERVAT PRESERVAT 10 PRESERVAT PRESERVAT PRESERVAT	ION ION ION ION ION Destroy ION ION ION	
PERSONNEL Persons Previously Employed by the Jurisdiction	70 YEARS FF	ROM DATE OF	BIRTH	
APPLICATIONS Persons Interviewed but not Hired Earnings Payroll Summaries Position Descriptions		1 PRESERVAT PRESERVAT RSEDED		
PROPERTY Appraisals Inventories of Land, Equipment, etc Plans and Specifications Repairs, Major	PERMANENT PERMANENT	PRESERVAT PRESERVAT PRESERVAT PRESERVAT	ION ION	
STUDENT RECORDS Hutterite Students Cumulative Files	Permanent Pr	eservation		
Students who would have completed grade 12 in 1990 or earlier	Permanent			
Students who would have completed grade 12 in 1991 or later	graduation ye destruction	ar plus (7 + 1)	years for	

December, 2003 Updates: August 2013, January 2020

References:

Student Records Regulation Education Act Section 56