## SCHOOL BASED DECISION MAKING

## Background

The Division believes that schools should be managed under the concept of school-based budget and program decision making in accordance with the goals and requirements of Alberta Education and Livingstone Range School Division.

## Procedures

- 1. The Principal is the key player in establishing and maintaining a school community in which those affected by the decisions have meaningful input and influence on the decisions that are made in establishing goals and policies for the school.
- 2. The Principal is responsible for building a collaborative team and establishing and maintaining a process of decision making that involves the school council, staff, students, when appropriate and possible, and the school community.
- 3. The Principal is responsible for the school program and facility, and as such should provide the leadership in helping the school community formulate the school's goals, priorities and policies.
- 4. Decisions should be reached through collaboration and consensus, when appropriate and possible.
- 5. Quality decision making requires proper background information and an open environment in which the school council and staff can obtain necessary information about Alberta Education requirements, Board expectations, Division Office requirements, budget and staffing allocations.
- 6. School-based decisions must reflect Alberta Education and Divisional goals, priorities, objectives and expectations.
- School-based decision making allows each school to meet the unique needs of its community and be somewhat unique in how it develops its local goals, policies and procedures.

References

Updates: August 2011; June 2013, February 2020.

School-Based Decision-Making policy 1.8.2 December, 2001 Education Act Sections 33, 52, 53, 55, 197, 204, 222.