



Board of Trustees Key Messages

Following are the Board of Trustees Key Messages from the Board Regular Meeting held on Tuesday, March 20, 2018.

1) **Three Year Capital Plan / Ten Year Facility Plan**

The Board of Trustees approved the Livingstone Range School Division Ten Year Facilities Plan and Three Year Capital Plan that is due for submission to Alberta Education on April 1, 2018. For further information please see the following link.

<https://tinyurl.com/y8ek7cn3>

2) **2018-2019 Projected Enrollment and Instructional Funding Allocation Formula**

Jeff Perry, Associate Superintendent of Business Services reviewed the projected enrollment numbers of September 30, 2018 which indicates a decrease of 12 FTE from the September 30, 2017 enrollment.

The Board of Trustees approved the Instructional Funding Allocation Formula for the 2018-2019 school Year. 2017-2018 is the second year using the current Instructional Funding Allocation Formula. The divisional committee met to discuss potential adjustments to the formula however it was determined that the recommendation to the board will be to use the current formula one more year. This will allow the formula to be utilized for two complete years prior to making any adjustments to the allocation formula and will allow for valuable feedback.

3) **FACES Presentation**

Rick Bullock and Dave Orr, along with two students, Emily Toone and Andrew Hill who have attended the FACES program, attended the Board Meeting and presented information, and spoke on their experiences, in the FACES program. Mr. Bullock, the founder of the program, noted it was piloted in 1999 with a total of 6 students and has grown to an enrollment last year of 320 students with seven 12 day sessions held throughout the summer. FACES a locally developed credited LRSD course has recently been expanded to students throughout Alberta. This program impacts our youth and helps shape their future. The curriculum consists of 1) Engagement, 2) Safe Community, 3) Working Together, 4) Awareness “thought”, “feeling”, “action”, 5) Choice, and 6) Congruence & Integrity. This program has been backed by sound research and can be summed up by ‘Discovering Personal Values’ and ‘Growing Personal Power’.