Teacher - Exploratory Learning Facilitator

Location: Southern Alberta Collegiate Institute

Anticipated Start Date: April 9, 2024

Anticipated End Date: June 30, 2025

Assignment: Junior/Senior High Generalists

FTE: 1.0

Position Overview

The Southern Alberta Collegiate Institute (SACI) invites highly motivated educators who have demonstrated creativity, independence and leadership to apply for the Teacher position. In this highly creative and innovative position, the teacher will design curriculum, develop resources, and deliver learning experiences for junior and senior high students. SACI's foundational programming will support grade 7-12 students with expansion of educational opportunities and career development programs. SACI is a collaborative effort among 6 school divisions, Lethbridge College, and industry partners that creates opportunities for southern Alberta students to explore career pathways, including exploratory and dual credit programs in the trades, agriculture and health care fields. This is a secondment position.

Responsibilities:

- Establish clear objectives and outlines for exploratory learning opportunities, utilizing the existing CTF & CTS curriculum to develop contemporary core competencies and executive functioning.
- Prepare materials for learning and classroom activities to peak student interest and curiosity.
- Instruct using a variety of creative and innovative approaches appropriate for grade level, student needs, interests, and program focus.
- Prepare projects and "real world" scenarios that allow students to discover a variety of trades and technologies, agriculture and health care career pathways.
- Establish and enforce guidelines for student conduct to maintain a safe and engaging learning environment.
- Engage with community, parent, student and educational stakeholders to drive curriculum and program development that meet the needs of students and the larger stakeholder community.
- Plan for and supervise projects, field trips, visits by guest speakers or other experiential activities.
- Use computers, multimedia, and other equipment and materials to support the learning process.

- Collaborate in coordination of events to engage parents, educators, and industry in showcasing opportunities and experiences available through SACI.
- Design and deliver teacher professional learning opportunities exploring trades, agriculture, and health care.
- Structure and implement a communication plan to promote collegiate programming and coordinate scheduling for collegiate visits.
- Perform other related tasks as appropriate, including organizing materials and displaying students' work, as assigned.

Required Experience & Qualifications:

- Knowledge, experience, or interest in the fields of trades, agriculture and health care.
- Experience developing and designing middle and high school learning experiences.
- Successful teaching experience.
- Experience working with career education models such as CTF, CTS, Work Experience, Registered Apprenticeship Program (RAP), Dual Credit, and Work Integrated Learning programming.
- Valid Driver's License.

Desired Experience & Qualifications:

- Public engagement training or experience.
- Experience with project coordination.

Skills and Competencies:

- Creativity and innovation for developing engaging learning opportunities.
- Confidence, skill, knowledge and understanding of differentiated instruction, student engagement, and assessment practices.
- The ability to work with Lethbridge College staff and instructors to design exploratory programming for junior/senior high school students.
- Strong interpersonal skills combined with the ability to create positive relationships and establish rapport.
- Ability to thrive in both independent and collaborative environments.
- Ability to manage professional learning time and be a self-starter.
- Flexibility to adjust to evolving structures and programs.

In order to maintain a safe and secure working environment, new applicants must provide:

• Criminal Record Check, including vulnerable sector check from Local Police Service or RCMP detachment;

- Social Insurance Number (SIN) card or document issued by Service Canada; SIN card/document must be in current legal name. Name on SIN card/document must match your Government Issued ID and Criminal Record Check;
- Government issued ID valid driver's license, valid passport or Nexus card.

Please ensure you attach the following documentation to your application:

- Cover letter directed to Jason Kupery, Director of Learning
- Resume summarizing training and experience;
- Copy of your most recent evaluation;
- Minimum of three professional references.

We thank all those who apply, but only those candidates selected for an interview will be contacted.

By virtue of the submission of an application, the applicant agrees that the superintendent or designate can contact previous employers for the purpose of conducting confidential reference checks whether or not the applicant has listed a reference for that employer.

Jason Kupery, Director of Learning

Palliser School Division

https://www.pallisersd.ab.ca/

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