



BOARD OF TRUSTEES KEY MESSAGES

Following are the Key Messages from the Board of Trustees Regular Meeting held on Tuesday, May 27, 2025. Each month the Board Key Messages are shared at School Council Meetings. See your school's website for information about upcoming meetings and agendas.

- 1) **Presentations:** all presentations can be viewed on the [Board of Trustees May 27, 2025 Regular Board Meeting](#) YouTube video. (Presentations begin at 4:48)
 - a. **Early Learning** – Leanne Feller, Early Learning/Inclusive Learning Coach present to the Board of Trustees regarding Early Learning programs throughout our division. The Early Learning Team provides services including curriculum and assessment, collaborative response, inclusive planning/behaviour support, supports and services for students, teacher to teacher professional learning and early learning. In the 2024-2025 school year the Program Unit Funding (PUF) program has 42 students currently requiring supports. Our Learning Services Team uses the Early Years Evaluations, that include, Direct Assessments, Teacher Assessments and Pre-Reading Assessments to assess the needs of our Pre-Kindergarten and Kindergarten students. Our student supports include UFLI, Heggerty, EYE materials, Alberta Education materials, professional learning and targeted intervention. As with all education programs the early learning program has challenges of it's own. These include, student registrations, time required for January literacy and numeracy assessments, staffing, funding, changes to coding criteria, increasing needs and available service/supports. With all this in mind the Learning Service Team will continue with the data dashboard, professional learning, registration, early literacy at home and ECE training in the High Schools to help support and mentor the schools and our staff.
- 2) **Livingstone Solution Ad Hoc Committee** - The Board of Trustees moved to create an ad hoc committee titled "Livingstone Solution" consisting of both Ward 2 trustees. This committee would continue to function until the Livingstone School Project (Facilities) is completed. The committee will bring their Terms of Reference including added community members back to the Board for approval.

Every student, every day.

3) Transportation Amendment Regulations - On December 17, 2024 the Minister of Education announced that the School Transportation Regulation will be amended to adjust the eligible distance a student will be provided transportation to school. This amendment will change what was previously announced and what the division is currently providing. As a result, the minimum distance eligibility for provincially funded transportation is being reduced:

- Grades K-6: now eligible if they live 1.6 kilometers or more from their designated school.
- Grades 7-12: now eligible if they live 2.0 kilometers or more from their designated school.

In response, the Board of Trustees approved moving to the School Transportation Amended Regulation distances of 1.6 km for ECS - Grade 6 and 2 km for Grades 7-12 as of September 1st, 2025.

4) Education Plan – The Board of Trustees approved the 2023-2026 (Year 3) Education Plan for the Livingstone Range School Division. With very little changes to the plan the Board of Trustees is pleased that the division is continuing to strive to meet their goals.

a. Wildly Important Goal # 1 – Leadership

- i. LRSD student leadership, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 80% by June 2026. Current result is 78%

b. Wildly Important Goal #2 – Culture

- i. LRSD supportive student environments as measured by the Measurable Results Assessment will increase from 73% to 80% by June 2026. Current result is 79%

c. Wildly Important Goals #3 – Academics

- i. LRSD will increase the number of students achieving the acceptable standard in the following assessments by June 2026:
 - Cumulative PAT results will increase from 55.4% to 80% acceptable standard by June 2026. Current result is 63.5%
 - Cumulative -1 DIP results will increase from 67.8% to 95% acceptable standard by June 2026. Current result is 77.6%
 - Cumulative -2 DIP results will increase from 69.4% to 85% acceptable standard by June 2026. Current result is 73.9%

Spring 2025 APORI Results are the strongest in years. (see chart below)

Every student, every day.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Required Alberta Education Assurance Measures - Overall Summary											
2	Spring 2025											
3	Authority: 1135 The Livingstone Range School Division											
4												
5	Assurance Domain	Measure	Livingstone Range School Divis			Alberta			Measure Evaluation			
6			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
7	Student Growth and Achievement	Student Learning Engagement	85.5	81.7	82.4	83.9	83.7	84.4	High	Improved Significantly	Good	
8		Citizenship	82.3	79.5	80.1	79.8	79.4	80.4	Very High	Improved	Excellent	
9		3-year High School Completion	74.2	75.3	78.1	81.4	80.4	81.4	Intermediate	Declined	Issue	
10		5-year High School Completion	85.5	85.4	84.5	87.1	88.1	87.9	Intermediate	Maintained	Acceptable	
11		PAT6: Acceptable	n/a	71.2	69.5	n/a	68.5	67.4	n/a	n/a	n/a	
12		PAT6: Excellence	n/a	21.5	16.8	n/a	19.8	18.9	n/a	n/a	n/a	
13		PAT9: Acceptable	n/a	55.8	55.4	n/a	62.5	62.6	n/a	n/a	n/a	
14		PAT9: Excellence	n/a	12.2	11.5	n/a	15.4	15.5	n/a	n/a	n/a	
15		Diploma: Acceptable	n/a	77.2	74.6	n/a	81.5	80.9	n/a	n/a	n/a	
16		Diploma: Excellence	n/a	13.8	12.0	n/a	22.6	21.9	n/a	n/a	n/a	
17	Teaching & Leading	Education Quality	88.9	86.5	86.8	87.7	87.6	88.2	High	Improved	Good	
18	Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.9	84.9	85.1	84.4	84.0	84.9	Intermediate	Improved	Good	
19		Access to Supports and Services	81.6	78.9	80.1	80.1	79.9	80.7	Intermediate	Improved	Good	
20	Governance	Parental Involvement	80.1	78.0	75.6	80.0	79.5	79.1	High	Improved	Good	

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