

LIVINGSTONE SCHOOL CONSULTATIONS

JUNE 17, 2025

CONSULTATION SESSIONS DETAILS

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NOTE: ASTERICKS (*) INDICATE THE NUMBER OF REPEATED RESPONSES

A. ELEMENTARY SCHOOL STUDENTS' RESPONSES

#1. WHAT MIGHT BE SOME QUALITIES OF A GREAT SCHOOL? WHAT MAKES YOU HAPPY AT SCHOOL? WHAT DO YOU ENJOY DOING AT SCHOOL?

- BIG GYM*****
- AIR CONDITIONING*****
- CAFETERIA***
- BIGGER LIBRARY***
- IMPROVED PLAYGROUND – MORE SWINGS AND EQUIPMENT***
- OUTSIDE SPORTS FIELDS, COURTS, EQUIPMENT – GREATER QUALITY AND QUANTITY: SOCCER NETS, BASKETBALL, BASEBALL***
- BIGGER KITCHEN
- STORAGE AREAS – LIKE FOR LSA (LIVINGSTONE SKI ACADEMY)
- BETTER ELECTRICAL SYSTEM – ONLY ONE OUTLET THAT WORKS IN SOME CLASSROOMS
- I LOVE ALL SPORTS AT SCHOOL ESPECIALLY SOCCER, BASEBALL AND BASKETBALL
- SPORTS ARE REALLY IMPORTANT
- MORE CHOICES AND VARIETY FOR SPORTS TO PLAY OUTSIDE**
- SKATE PARK
- BASEBALL EQUIPMENT- BETTER AND MORE
- GAGA BALL PIT
- BETTER GRASS AREAS
- BIGGER BOOT ROOM
- SWIMMING POOL
- MORE ACTIVITIES FOR LSA
- LINES ON BASKETBALL COURT AND SOCCER FIELD
- BASEBALL GLOVES, BALLS AND BATS

#2. WHAT HAPPENED ON YOUR BEST DAY AT SCHOOL? WHAT PARTS OF THE SCHOOL BUILDING DO YOU USE THE MOST? WHAT IS IMPORTANT FOR YOU AT SCHOOL?

- MOST IMPORTANT TO ME IS THE GYM – WE NEED A BIG ONE*****
- SABRE DAY ACTIVITIES – BIG CAPTURE THE FLAG GAME, FIRE HOSE SPRAY***

- SCIENCE FAIR **
- TALENT SHOW
- WE NEED MORE WASHROOMS – TOO CROWDED – MORE STALLS PLEASE**
- PJ (PAJAMA DAY)
- GOING FISHING ON SABRE DAY

#3. WHAT ARE THE ACTIVITIES YOU ENJOY MOST IN THE CLASSROOM? WHAT ARE THE SPECIAL EVENTS/ACTIVITIES YOU ENJOY AT SCHOOL? WHAT ARE SOME THINGS OUTSIDE THE CLASSROOM THAT YOU LIKE TO DO AT SCHOOL?

- SCHOOL SPORTS ARE IMPORTANT****
- SPECIAL EVENTS LIKE TRACK AND FIELD; SABRE DAY**
- LSA
- ART IS MY FAVORITE SUBJECT.
- L.A. (LANGUAGE ARTS) – “WORDLE ACTIVITIES”
- MATH
- GAMES/ACTIVITIES IN CLASS LIKE “SILENT BALL”
- REWARDS FOR COMPLETING OUR WORK LIKE COUPONS OR TREATS
- FRIDAY WALKS

#4. WHAT ARE SOME POSSIBLE WAYS THE SCHOOL AND THE COMMUNITY MIGHT WORK TOGETHER IN PARTNERSHIP FOR THE BENEFIT OF STUDENTS AND THE COMMUNITY? WHAT MIGHT BE SOME USES OF THE SCHOOL BY COMMUNITY MEMBERS?

- FITNESS CENTER FOR WORK OUTS***
- SHARE A BIG GYM WITH COMMUNITY****
- LIBRARY – COMMUNITY USE; QUIET SPACE***
- COMMUNITY GARDEN – GREEN HOUSE
- UPGRADE BASEBALL DIAMOND SO COMMUNITY CAN USE IT
- SWIMMING POOL
- OUTDOOR BASKETBALL COURTS TO USE OUTSIDE OF SCHOOL TIME**
- UPGRADED SKATE PARK

STUDENT FEEDBACK ON THE PROCESS: GOTS AND WANTS

ELEMENTARY STUDENTS' "GOTS"

- WE GOT A LOT OF WORK DONE.
- WE GOT LISTENED TO.
- I GOT TO SHARE MY OPINION
- LIKE THAT WE GOT TO HAVE A SAY IN IT
- THAT WE GOT TO SPEAK
- BIGGER GYM

ELEMENTARY "WANTS"

- WE WANT A BIGGER GYM**

B. HIGH SCHOOL STUDENT RESPONSES

#1 WHAT MIGHT BE THE QUALITIES OF A GREAT SCHOOL?

GYMNASIUM, FITNESS, SPORTS

- BIG GYM*****
- GOOD, BIG GYM WITH BLEACHERS, STORAGE*****
- FITNESS CENTER***

PROGRAMS

- MORE OPTIONS: TRADES, AGRICULTURE***
- MORE OUTDOOR OPTIONS – CAMPING, FISHING, SURVIVAL TRAINING**
- MORE SPORTS VARIETY, IE. FOOTBALL
- MORE SUPPORT FOR SPORTS IN ADDITION TO BASKETBALL AND VOLLEYBALL
- GIVE MORE OPTION CLASSES CHOICES***
- DEVELOP CREATIVITY IN ADDITION TO SPORTS – LIKE ARTS AND DRAMA**

SPECIALIZED ROOMS/SPACES

- LARGER LIBRARY*****
- THEATER AND DRAMA AREA WITH STAGE FOR PERFORMANCES**
- BIG MUSIC ROOM**
- BIG AND GOOD SHOP AREA*****
- BETTER COMPUTER LAB**

CAFETERIA, FOOD SERVICES, STUDENT CONGREGATING AREAS

- CAFETERIA – COMMON AREA FOR KIDS****
- BETTER BREAKFAST PROGRAM – CHOICE AND QUANTITY – SOMEONE DESIGNATED TO RUN THIS PROGRAM

INFRASTRUCTURE, BUILDING FEATURES, EQUIPMENT

- AIR CONDITIONING AND MORE FANS*****
- LARGER CLASSROOMS – SOMETIMES TOO CROWDED, MORE CLASSROOMS***
- UPGRADE SPORTS EQUIPMENT**
- TECHNOLOGY, LAPTOPS, COMPUTER MICE***
- HAVE A MAIN HALLWAY THAT BRANCHES INTO GRADE AREAS
- EASY ACCESS TO COMMUNITY SPORTS VENUES
- MORE ACCESS TO CLASSROOM EQUIPMENT LIKE PENCIL SHARPENERS, CHAIRS AND DESKS**

SCHOOL ENVIRONMENT AND CULTURE

- POSITIVE ENVIRONMENT*****
- KEEP THE CLOSE RELATIONSHIPS AND THE TRADITIONS LIKE SABRE DAY**
- QUIET PLACES FOR STUDENTS
- MORE AREAS FOR LUNCH, OPEN TIME, MORE COMFORTABLE SEATING****
- DESIGNATED AREAS FOR SECONDARY STUDENTS – IE. IN THE LIBRARY, AND AROUND THE SCHOOL***
- STUDENT LEADERSHIP***
- BETTER PROMOTION OF THE SCHOOL AND ACTIVITIES, ETC.
- PROVIDE STUDENT VOICE- STUDENTS WANT TO BE HEARD
- GIVE TEACHERS TIME TO COMMUNICATE AND HELP STUDENTS AND BUILD RELATIONSHIPS WITH KIDS

#2. WHAT COMPETENCIES AND SKILLS ARE NEEDED FOR THE FUTURE? WHAT DO YOU NEED TO KNOW AND BE ABLE TO DO? WHAT MIGHT BE IMPORTANT SKILLS AND KNOWLEDGE YOU CAN ACQUIRE AT SCHOOL IN ADDITION TO ACADEMICS?

- LIFESKILLS – PRACTICAL SKILLS – BUDGETS, MECHANICS, CHANGE TIRES**

- MORE HELP FOR STRUGGLING STUDENTS – CLASSROOM SUPPORT**
- HEALTH OPTIONS
- MORE CAREER-BASED OPTIONS – WITH TEACHERS OR RESOURCE PEOPLE WHO KNOW WHAT THEY ARE TALKING ABOUT***
- HAVE A STUDENT TECHNOLOGY TEAM TO TROUBLESHOOT TECH PROBLEMS AND HELP TEACHERS AND OTHER STUDENTS**
- LEADERSHIP**
- STEM PROGRAM**
- LSA – SKI ACADEMY – CHEAPER AND MORE ACCESSIBLE AND MORE FUN**
- BETTER OPTIONS FOR STUDENTS NOT IN THE ACADEMY**

#3. WHAT PROGRAMS (ACADEMIC, CO-CURRICULAR AND EXTRACURRICULAR) MIGHT BE IMPORTANT TO INCLUDE IN THE DESIGN OF A MODERNIZED OR NEW SCHOOL?

- CAREER-BASED OPTIONS***
- STEM – SCIENCE, TECHNOLOGY, MATH***
- RECREATION AREAS**
- CAFETERIA – COULD ALSO TEACH COOKING AND FOODS PROGRAM***
- SPORTS AREA****
- BAND AND CHOIR PROGRAMS FOR SECONDARY STUDENTS**
- THEATER AND DRAMA**
- TRADES – MECHANICS, WOODWORKING, SEWING****
- 3-D PRINTING AVAILABLE TO MORE STUDENTS**
- MORE VARIETY IN ART PROGRAMMING AND OPPORTUNITIES*
- LARGE STORAGE AREAS
- EXPAND OUTDOOR PROGRAMS – WILDERNESS SKILLS, SURVIVAL SKILLS (EG. HOW TO USE BEAR SPRAY)***
- BIKING CLASS – RIDING AND REPAIRS**
- AGRICULTURE OPTIONS (FARMING AND RANCHING) FOR CREDIT***
- LIFE SKILLS – PRACTICAL – MECHANICS, BAKING, COOKING, SEWING, “HOME STUFF”***

#4. WHAT ARE SOME POSSIBLE WAYS THE SCHOOL AND COMMUNITY MIGHT WORK TOGETHER IN PARTNERSHIP FOR THE BENEFIT OF THE STUDENTS AND THE COMMUNITY? WHAT MIGHT BE SOME USES OF THE SCHOOL BY COMMUNITY MEMBERS?

- USE THE BIG GYM AND FITNESS CENTER FOR COMMUNITY *****
- USE THE LIBRARY FOR COMMUNITY*****

- CREATE PARTNERSHIPS WITH ALL THE LOCAL BUSINESSES***
- MORE RECREATION WITH THE COMMUNITY IN THE SCHOOL***
- COMMUNITY ACTIVITIES WITH THE SCHOOL: SPORTS REC LEAGUES; BBQ; DANCES***
- MODERNIZED PLAYGROUND THE TOWN WOULD USE**
- FINISHED TRACK – MEASUREMENTS, LINES, SURFACE, UPKEEP***

STUDENT FEEDBACK ON THE PROCESS: “GOTS” AND “WANTS”

HIGH SCHOOL “GOTS”

- THANKS FOR ALLOWING US TO PARTICIPATE
- IT WAS GOOD TO HAVE A VARIETY OF AGES/GRADES PARTICIPATE
- THE FACT THAT THEY LISTENED LOTS MORE THAN WE USUALLY GET
- ALLOWED ALL IDEAS TO BE SHARED
- IT WAS ENGAGING
- WE GOT LOTS OF IDEAS
- HOPE FOR THINGS TO IMPROVE AND GET A NEW SCHOOL
- LISTENED AND COMMENTED ON OUR IDEAS
- IT WENT SMOOTHLY AND WE DIDN'T GET INTERRUPTED

HIGH SCHOOL “WANTS”

- I WOULD LIKE THE SCHOOL TO BE BUILT BEFORE I AM IN GRADE 10
- COULD HAVE GONE STRAIGHT TO THE POINT INSTEAD OF TALKING ABOUT OURSELVES
- MORE DISCUSSION ON THE WHOLE SCHOOL

HIGH SCHOOL “PARKING LOT”

- BETTER BUS DROP OFF AND CAR TRAFFIC AND PARKING
- MORE COMFORTABLE BUSES
- BETTER BUSSING BETWEEN COMMUNITIES
- BETTER SECURITY
- BUILD TRUST WITH STUDENTS – TREAT FAIRLY AND EQUALLY
- FUND RAISING ALL YEAR LONG
- MAKE LSA MORE FUN
- MAKE TEACHERS ACCOUNTABLE
- MORE STAFF – TEACHERS AND E.A.'S
- SUPPORT STAFF NEEDS MORE TRAINING TO KNOW HOW TO RELATE, LISTEN AND HELP STUDENTS
- HIGH QUALITY SUBSTITUTE TEACHERS

C. COMMUNITY MEMBERS RESPONSES

#1. WHAT MIGHT BE SOME OF THE QUALITIES OF A GREAT SCHOOL?

FACILITY

- LARGE GYM WITH BLEACHERS*****
- AIR CONDITIONING****
- CAFETERIA: FED KIDS ARE HAPPY KIDS***
- NON-ACADEMIC SPACES FOR STUDENTS TO SOCIALIZE, CONGREGATE***
- SPACE TO CELEBRATE WITH THE COMMUNITY
- SPACE TO HOST SPORTING EVENTS
- HAVE A SCHOOL WE WANT TO SHOWCASE

LOCATION

- POPULATION AROUND THE SCHOOL – MAKE THE SCHOOL THE HUB OF THE COMMUNITY; SCHOOL ACTS LIKE A COMMUNITY; CENTER OF THE COMMUNITY***

SCHOOL ENVIRONMENT AND CULTURE

- SENSE OF PLACE FOR STUDENTS; SAFE PLACE FOR STUDENTS; INVITING PLACE FOR CHILDREN; HEALTHY, VIBRANT, SUPPORTIVE PLACE; “IT’S PERSONAL- BECAUSE IT IS!” ***
- INTEGRATED INVOLVEMENT OF ALL STAFF AND STUDENTS
- K-12 CULTURE = TIGHT COMMUNITY/CULTURE ACROSS AGES AND PROVIDES POSITIVE LEADERSHIP OPPORTUNITIES
- CONNECTIONS WITH THE COMMUNITY AND OPEN DOOR POLICY
- GOOD SCHOOL-COMMUNITY FEEL**
- GOOD RELATIONSHIPS BETWEEN STUDENTS AND STAFF AND PARENTS
- SENSE OF BELONGING AND WANTING TO BE AT SCHOOL
- SABRE SPIRIT
- SCHOOL UNITY

STUDENT LEARNING AND STAFF

- STUDENT LEADERSHIP OPPORTUNITIES AND DEVELOPMENT***
- INTEGRATED INVOLVEMENT OF ALL STUDENTS AND STAFF***

- GREAT STAFF: COMPETENT, COMMITTED, ACCOUNTABLE (PROFESSIONAL AND SUPPORT STAFF) *****
- STRONG SCHOOL LEADERSHIP***
- SMALL CLASS SIZES**
- EXCELLENT PROGRAMMING
- POSITIVE OUTCOMES AND ACHIEVEMENTS
- STRONG LEADERSHIP/POSITIVE STAFF CULTURE
- IN-PERSON LEARNING – STRONG TEACHERS/RIGOROUS AND INCLUSIVE
- WILLINGNESS TO HELP EACH OTHER AND SUPPORT EACH STUDENT; EVERYONE WANTS TO SEE THE STUDENTS SUCCEED. ***
- LEARNING SUPPORTS/CLASS TIME FOR DASH-2 STUDENTS WHO NEED ASSISTANCE
- FULL TIME COUNSELOR
- WHOLE-SCHOOL LEARNING

PROGRAMS

- STRONG EXTRA-CURRICULAR PROGRAMMING: SPORTS, ARTS, CLUBS, OPTIONS, LSA, INTRAMURALS, COMMUNITY ENGAGEMENT*****
- STRONG CO-CURRICULAR PROGRAMS AND OPTIONS: CULINARY, COSMETOLOGY, MECHANICS, SHOP*****
- SPORTS ARE VERY IMPORTANT****
- INTERNATIONAL PROGRAMS
- “CITY SCHOOL” OPTIONS WITH A “SMALL TOWN” FEEL
- VARIETY OF OPTIONS
- HAVING THE ARTS, TRADES, FOODS, MUSIC, ETC PLUS SPORTS

PARENTS AND COMMUNITY

- PARENT SUPPORT AND GROUPS; FAMILY ORIENTED **
- GREAT SUPPORTIVE PARENTS
- COMMUNITY AND CONNECTION: VOLUNTEERISM, WORK PLACEMENT, COLLABORATION***
- MORE COMMUNITY INVOLVEMENT: PARENT COUNCIL, SPORTS BOOSTER, PARENTAL INVOLVEMENT *****
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#2. WHAT COMPETENCIES AND SKILLS ARE NEEDED FOR STUDENTS' FUTURE SUCCESS? WHAT DO THEY NEED TO KNOW AND BE ABLE TO DO? WHAT MIGHT BE IMPORTANT SKILLS AND KNOWLEDGE STUDENTS MAY ACQUIRE AT SCHOOL IN ADDITION TO ACADEMICS?

- LIFE SKILLS: COOKING, FINANCIAL SKILLS – MONEY MANAGEMENT – ACCOUNTING, TIME MANAGEMENT, COOKING, DRIVERS EDUCATION, RESUME WRITING, GOAL-SETTING, BASIC MECHANICS, TIRE CHANGES, LIFE BALANCE UNDERSTANDING, SOCIAL MEDIA USE AND SAFETY, COPING SKILLS, TAX INFORMATION, “SOFT SKILLS,” CREATIVITY, CAREER PLANNING*****
- CHARACTER AND PRINCIPLES: RESILIENCE, PERSEVERANCE, INTEGRITY, ACCOUNTABILITY, RESPONSIBILITY (WITH EVERY RIGHT THERE IS A RESPONSIBILITY), RESPECT: (STUDENTS TO STAFF; STAFF TO STAFF; PARENTS TO STAFF; STAFF TO PARENTS), CONSEQUENCES, COMPASSION, EMPATHY *****
- LEADERSHIP SKILLS*****
- BASIC EDUCATION – FUNDAMENTALS: READING, WRITING, MATHEMATICS; FOUNDATIONAL SKILLS (EARLY INTERVENTION WHEN NEEDED) ****
- MEET POST-SECONDARY REQUIREMENTS*****
- TRADES AND SHOP CLASSES, CULINARY/COOKING, MECHANICS, CARPENTRY****
- COMMUNICATION SKILLS – VERBAL, PUBLIC SPEAKING, EXPRESSION, INTERPERSONAL SKILLS ***
- TEAMWORK, VOLUNTARYISM**
- MUSIC, ARTS, MOVEMENT **
- SECOND LANGUAGES**
- METACOGNITIVE SKILLS TO ENSURE POST SECONDARY SUCCESS
- GROWTH MINDSET
- CRITICAL THINKING, PROBLEM-SOLVING, INDEPENDENT THINKING
- WORK ETHIC
- CITIZENSHIP
- ATHLETICS
- RISK-TAKING IN LEARNING
- BALANCE BETWEEN VALUING INDIVIDUALITY AND COMMUNITY
- PROPER CALM CLASS

#3. WHAT PROGRAMS (ACADEMIC, CO-CURRICULAR AND EXTRACURRICULAR) MIGHT BE IMPORTANT TO INCLUDE IN THE DESIGN OF A MODERNIZED OR NEW SCHOOL?

FACILITY REQUIREMENTS RELATED TO PROGRAMS:

- BIG GYM!! WITH BLEACHER SEATING (BASKETBALL, VOLLEYBALL) COMMUNITY GYM*****

- FITNESS CENTER *****
- LIBRARY – SEPARATE LEARNING COMMONS AREA FOR HIGH SCHOOL/SPARE TIMES THAT DOESN'T CONFLICT WITH ELEMENTARY LIBRARY TIMES. COMMUNITY LIBRARY AS WELL *****
- CAFETERIA – LUNCH, GATHERING PLACE FOR STUDENTS****
- LARGE CLASSROOMS – ALLOW MOVEMENT AND FLEXIBLE SEATING*****
- DRAMA/THEATER/MUSIC PERFORMANCE SPACE*****
- ART ROOM/STUDIO *****
- TRACK AND FIELD FACILITY & OUTDOOR SPACES FOR SPORTS AND PLAYGROUND AREAS.****
- AIR CONDITIONING – ESSENTIAL ****
- SCIENCE LAB FOR ALL 3 SCIENCES***
- COMMON AREA WITH CONCESSION
- COMPUTER LAB AND TECHNOLOGY***
- NATURAL LIGHTING*
- HUB OR CENTER OF THE SCHOOL/NOT ACADEMIC
- MULTI-MEDIA ROOM
- GOOD SOUND SYSTEM
- SCHOOL GROUNDS – NATURAL FIELD, TREES
- STRUCTURED STUDY HALL WITH A DEDICATED TEACHER/EXPERIENCED E.A.

ACADEMIC PROGRAMMING

- RE-EVALUATE HOW CORE CLASSES ARE TAUGHT – 20-23 CLASSES, ETC. NEED CLASSROOM STRUCTURE. MORE TEACHERS AND E.A.'S – IN-PERSON LEARNING – NOT BLENDING DASH 1,2,3 CLASSES **
- LARGER CLASSROOM SPACES
- EARLY LEARNING FACILITY – COMMUNITY COLLABORATION)
- SCIENCE AND TECHNOLOGY LABS

CO-CURRICULAR

- BIG GYM WITH BLEACHERS*****
- AGRICULTURE (HIGH SCHOOL RODEO AND 4H) PERHAPS PARTNER WITH LOCAL RANCHES, FARMS. GREENHOUSE *****
- RAP, OFF CAMPUS: GREEN CERTIFICATE, WORK EXPERIENCE**
- OUTDOOR EDUCATION: PEAKS, EQUIPMENT, HUNTER'S EDUCATION***
- LSA – BRINGS IN NEW KIDS****

EXTRA-CURRICULAR

- BIG GYM WITH BLEACHERS*****
- SPORTS USING OUTSIDE FACILITIES: PATTON PARK***
- LEADERSHIP, JUNIOR COUNCIL – MUNICIPAL LEVEL ***

OPTIONS

- TRADES OPPORTUNITIES - OPTION CLASSES: SHOP – MECHANICS/ CARPENTRY/ PHOTO/LEATHER*****
- CULINARY – INDUSTRIAL KITCHEN – TO ACCOMMODATE FOODS PROGRAM, LIFE SKILLS, HOT LUNCH, CONCESSION CONNECT TO GYM*****
- THE ARTS: PERFORMING AND VISUAL***
- SECOND LANGUAGES OPTION
- CTS & 3 D PRINTING
- COSMETOLOGY
- FIREFIGHTING
- DRIVER'S EDUCATION

#4. WHAT ARE SOME POSSIBLE PARTNERSHIPS THAT MIGHT BE CREATED TO SUPPORT THE DEVELOPMENT OF A NEW OR REMODELLED SCHOOL? WHAT MIGHT BE SOME USES OF A NEW OR REMODELLED SCHOOL BY COMMUNITY MEMBERS?

- FITNESS ROOM COMMUNITY-SCHOOL USE*****
- GYMNASIUM COMMUNITY-SCHOOL USE*****
- LIBRARY COMMUNITY (PUBLIC LIBRARY - SCHOOL USE)*****
- HOST PLAYOFFS = ZONES/PROVINCIALS
- COMMUNITY/SCHOOL SPORTS – BASKETBALL, VOLLEYBALL, PICKLE BALL, SOCCER
- CLASSROOM USE – ADULT CLASSES OR WEEKEND CLASSES AND EVENTS*****
- LOCAL TRADES PARTNERS – IE. ERICKSON AND SONS' PARTNERSHIP ***
- SHOP CLASSES BUILD AND SELL PROJECTS
- ENVIRONMENTAL AND CONSERVATION PARTNERSHIPS
- DEVELOP PATTON PARK – TRACK AND FIELD
- TOWN PARTNERSHIP – POOL/OUTDOOR COURTS AND TRACK/RINKS, FITNESS ROOM,GYM ***
- SWIMMING ***
- SPECIAL COMMUNITY EVENTS – IE. REMEMBRANCE DAY, CAR SHOW, FAMILY DANCE, SPORT EVENTS****
- SHARED MEETING SPACES **

- WORK EXPERIENCE WITHIN THE COMMUNITY – LIFE SKILLS
- THEATER NIGHTS
- LETHBRIDGE COMMUNITY FOUNDATION
- PRE-SCHOOL***
- COMMERCIAL/COMMUNITY KITCHEN ****
- EARLY LEARNING PROGRAM/DAY CARE***
- AFTER SCHOOL CARE
- TWO GYMS – K-12 – ELEMENTARY-HIGH SCHOOL
- PARTNERSHIPS WITH OTHER SPORTS GROUPS – GYMNASTICS, KARATE, GIRL GUIDES, BOYS AND GIRLS CLUB, BOY SCOUTS, AFTER SCHOOL ACTIVITIES
- PARTNER WITH LOCAL CONSTRUCTIONS COMPANIES – SHOP/TRADES
- AHS
- RESTAURANT – HOT LUNCH
- ECONOMICS – ACCOUNTANTS, LIFE INSURANCE, NEWSPAPER
- LOCAL MECHANICS
- 4H OR AGRICULTURAL SOCIETY
- MUNICIPAL JOINT USE AND PLANNING AGREEMENT
- LOCAL INDUSTRY AND DEVELOPERS I.E. FURNITURE
- SERVICE CLUBS – LIONS, ROTARY, LEGIONS
- OTHER SCHOOLS
- COMMUNITIES THAT ARE CLOSE BY
- CHEFS
- EVR – ELK VALLEY RESOURCE
- M.D. OF PINCHER CREEK
- LUNDBRECK CITIZENS COUNCIL
- UROC (UNITED RIDERS OF CROWSNEST)
- 4h
- COWLEY COMMUNITY
- ALBERTA HIKING ASSOCIATION
- MAYCROFT COMMUNITY ASSOCIATION
- SKILLS
- PINCHER CREEK SWIMMING POOL/COMMUNITY RINK
- ALUMNI (SABRE PRIDE)
- AGRICULTURAL PARTNERS
- CASTLE MOUNTAIN
- KAYAKING CLUB
- ALPENLAND
- NORTHBACK
- LOCAL RANCHERS

- SOUTHWEST CONCRETE

#5. WHAT MIGHT BE SOME PROS, CONS AND CONSIDERATIONS IN REMODELING?

PROS

- CURRENT LOCATION IS CENTRAL
- ECONOMICS – MONEY SAVER
- ACCESSIBILITY FOR SPECIAL NEEDS
- A SECOND FLOOR WOULD PROVIDE A GREAT VIEW AND ALLOW FOR EXPANSION

CONS

- DECANTING: WHERE TO PLACE STUDENTS? CONSTRUCTION ZONE WITH CLASSES OPERATING (DISRUPTION OF LEARNING, TEACHING, ACADEMIC STANDARDS)*****
- NO CENTRAL GATHERING AREA FOR STUDENTS***
- NO BIGGER SIZE CLASSROOMS***
- OUTDATED SCHOOL**
- PARKING RESTRICTIONS
- WHAT'S BEHIND THE WALLS/ROOF?
- HOW IS THE BUILDING FOUNDATION? WHAT WOULD YOU FIND?
- SIZE OF SCHOOL (FOOTPRINT)**
- IMPACT ON SCHOOL OPERATIONS AND CULTURE
- LOCATION***
- LOSS OF FIELD/PLAYGROUND AREA
- LAND SIZE – NO ROOM TO EXPAND**
- HIDDEN COSTS
- EXPANSION WOULD REQUIRE PERMISSIONS FOR ZONING, BI-LAWS, PERMITS

CONSIDERATIONS:

- IS THERE SUFFICIENT GREENSPACE IF EXPANDED?
- RELOCATION OF STUDENTS DURING CONSTRUCTION
- GROW UPWARDS NOT OUTWARDS
- COWLEY
- LACK OF SPACE
- TRAFFIC FLOW
- POPULATION GROWTH
- UPGRADING MECHANICAL/BOILER/ELECTRICAL SYSTEMS – WHAT WILL NEED TO BE REPLACED?
- HOW MANY TIMES CAN WE REMODEL?

- LIMITED BY CONTRACTORS TO DO THE REMODEL
- BUSSING CONCERNS
- KEEP IT IN LUNDBRECK
- COSTS
- COMMUNITY HAS POTENTIAL FOR GROWTH

#6. WHAT MIGHT BE COME PROS, CONS AND CONSIDERATIONS IN BUILDING A NEW SCHOOL?

PROS

- LARGER SCHOOL - ENOUGH SPACE*****
- NEW GYM*****
- STUDENTS REMAIN IN OLD SCHOOL WHILE REBUILD HAPPENS
- HIGH FUNCTIONALITY AND EFFICIENCY****
- NEW BUILD - EVERYTHING WILL BE NEW AND FRESH **
- LARGER CLASSROOMS, MORE ACCESSIBILITY AND DISABILITY INCLUSIVE, LESS CROWDING, FLEXIBLE CLASSROOM STRUCTURES, SEATING, MORE SPACE.****
- IF BUILT ON EAST FIELD – ALL UTILITIES ARE ALREADY THERE
- AIR CONDITIONING IN SCHOOL ***
- NEW INFRASTRUCTURE
- TRAFFIC CONTROL IMPROVED: PROPER PICK-UP/DROP OFF
- NO DECANTING IF THE NEW SCHOOL IS MOVED TO A NEW LOCATION; LESS DISRUPTIVE TO STUDENT LEARNING*****
- COMMUNITY PARTNERSHIP AND SENSE OF OWNERSHIP IN THE NEW SCHOOL
- SMOOTHER TRANSITION
- BLANK SLATE – FRESH START
- OPPORTUNITIES FOR COMMUNITY PARTNERSHIP
- ABILITY TO UPDATE BASED ON MODERN/CURRENT LEARNING NEEDS AND BEST PRACTICES
- ABLE TO DESIGN FOR MORE AMENITIES AND NEW PROGRAMS, ETC. - POTENTIAL TO ADD FACILITIES THAT SUPPORT STUDENT PASSION, INTEREST, ABILITIES – MORE DIVERSE LEARNING OPPORTUNITIES *****
- HEALTHIER BUILDING – LIGHT, AIRFLOW, ETC.
- PRIDE IN NEW SCHOOL FOR STUDENTS AND COMMUNITY*
- LOCATION
- PLAY LEARNING/ KID FRIENDLY
- ALLOWS FOR POTENTIAL POPULATION GROWTH/EXPANSION**

CONS

- LOCATION - LAND OPTIONS ARE LIMITED FOR POTENTIAL BUILDING SITES**
- COST TO M.D. FOR SERVICING NEW LOCATION
- DECANTING – THERE IS NO DECANTING SPACE IF NEW SCHOOL IS BUILT ON CURRENT LAND/SITE**
- COSTS MORE THAN REMODEL
- MEMORIES AND EMOTIONAL ATTACHMENT TO OLD SCHOOL
- WRONG DESIGN – NOT BIG ENOUGH
- TIME
- FUND RAISING

CONSIDERATIONS

- LOCATION OF NEW BUILD:
 - OLD HOTEL**
 - EAST FIELD*
 - APPROACH PATTON PARK****
 - M.D. LAND NORTH OF PATTON PARK
- BUILD IN STAGES?
- KEEP K-6 IN PRESENT MODERNIZED SCHOOL; 7-12 IN NEW SCHOOL OR VICE VERSA
- OVER-ALL COST VS. DEMOGRAPHICS/GROWTH
- RE-PURPOSING OF OLD/CURRENT SCHOOL
- NEW HIGHWAY – TWINNING – SCHOOL ACCESS FROM THE HIGHWAY WOULD BE GOOD
- COMBINE BASEBALL FIELD AND MOVE THE ROAD AND PARKING OUT
- HOW DO WE INCORPORATE HISTORY OF LUNDBRECK
- NAME THE GYM AFTER PAUL ERICKSON

PARKING LOT ITEMS:

- NAME THE GYM: PAUL ERICKSON MEMORIAL GYM ****
- “100 TO \$100 k” INITIATIVE FOR FUNDRAISING: PLEDGES TO DONATE \$100 PER YEAR UNTIL \$100,000 IS ACHIEVED. PLEDGES ARE FROM INDIVIDUALS, FAMILIES, BUSINESSES. CAN DONATE MORE PER YEAR, BUT \$100 MINIMUM
- MONEY IS PRE-ALLOCATED TO A LIST OF SPECIFIC IDEAS: BIGGER GYM; OPTION CLASSES (SHOP/HOME EC); SPACE FOR COMMUNITY EVENTS; PRE-SCHOOL SPACE
- DOES CASTLE MOUNTAIN SPONSOR THE SCHOOL? CASTLE GETS FREE ADVERTISING FROM LSA, DO THEY PROVIDE MONEY FOR THE SCHOOL, NOT JUST THE SKI PROGRAM?
- SPLITTING THE SCHOOL K-6 IN OLD REMODELLED SCHOOL WITH THE GYM IN THE MIDDLE.

- LUNDBRECK MAIN STREET BUSINESSES ARE GROWING, CREATING ECONOMY AND PLACES FOR PEOPLE TO EAT AND SHOP. LUNDBRECK PIZZA, GENERAL STORE, OLD MAN BREWERY, CONVENIENCE STORE.
- HOW DO YOU PROJECT STUDENT ENROLMENT?
- BEFORE AND AFTER SCHOOL CARE
- BUSSING FROM OTHER COMMUNITIES

“GOTS” AND “WANTS” – FEEDBACK ON THE PROCESS

A. “GOTS”

- THE OPPORTUNITY TO SHARE MY IDEAS AND HAVE INPUT EARLY***
- INFORMATION THAT IS ACCURATE; BETTER UNDERSTANDING OF THE PROCESS INVOLVED IN BUILDING A NEW SCHOOL AND FUNDING REQUIRED. VERY INFORMATIVE*****
- POSITIVE AND HELPFUL PROCESS**
- CREATIVE IDEAS AND THINKING; GREAT IDEAS SHARED***
- I APPRECIATE ALL THE INFORMATION AS A KINDERGARTEN MOM – BIG FUTURE AHEAD!
- I LEARNED THAT THE SCHOOL IS NOT CLOSING
- GREAT IDEAS AND INPUT ON HOW THINGS WILL WORK. THANK YOU!
- PARTNERSHIPS ARE NEEDED; START FINDING THEM NOW*****
- FUND RAISE, FUND RAISE, FUND RAISE STARTING NOW*****
- LOVE THE IDEA OF K-6 REMAINING AT OLD SCHOOL, HIGH SCHOOL GETS NEW BUILDING IN EAST PARK**
- LIMITS TO SIZING
- GOT TO MEET THE TRUSTEES*

B. “WANTS”

- BIG GYM***
- SHARE UPDATES WITH THE COMMUNITY ON PROCESS, TIMELINES; KEEP COMMUNITY INFORMED AS THE PROJECT IS PROGRESSING; CONSISTENT UPDATES TO AVOID RUMOURS ***
- PROVIDE A WEBSITE FOR UPDATES FOR SCHOOL PROJECT STATUS
- TRANSPARENCY
- HAVE A MAIN CONTACT TO BE A SCHOOL COMMITTEE OR CONTACT PERSON**
- INFORMATION POSTED AT LOCAL POST OFFICES
- SHARE THIS SUMMARY AND REPORT*****
- ENCOURAGE COMMUNITY PARTICIPATION

- ANOTHER OPPORTUNITY TO MEET WITH FOCUSED PARTNERS: CASTLE, M.D., MLA'S, ORGANIZATIONS, BUSINESSES, ETC. ***
- SPEEDY PROCESS
- PRE-SCHOOL IN ONE SIDE OF SCHOOL, USE THE ROAD FOR NEW GYM AREAS NAD
BUJILD 7-12 ACROSS THE STREET ON THE BALL DIAMONDS
- COMMUNITY HELPING TO RAISE MONEY TO CONTRIBUTE TO UPGRADES/NEW
- CREATE A FUNDRAISING/GRANT COMMITTEE NOW***
- GENERATE FUNDRAISING IDEAS**
- SEARCH FOR GRANT MONEY
- INCREASE ENROLMENT FOR LARGER SCHOOL